

**Assessment #7: Synthesizing Themes**

**Reading: Informational Text 11-12.1**

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

<p><b>4</b> Identifies the evidence that most strongly and thoroughly supports the explicit meanings as well as major and subtle meanings in the text.  Determines where the text leaves matters uncertain and proposed ideas about why these were left uncertain.</p>	<p><b>3</b> Identifies evidence that most strongly showed understanding of both explicit meaning and major inferences.  Determines where the text leaves matters uncertain.</p>	<p><b>2</b> Identifies evidence in the text and understands the explicit meaning in the text.  Identifies some basic matters in the text that were left uncertain.</p>	<p><b>1</b> Identifies evidence in the text understands the explicit meaning in the text.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Writing: 11-12.9**

Draw evidence from literary or informational texts to support analysis, reflection, and research.

<p><b>4</b> Evaluates credible sources to draw strong and relevant evidence from literary or informational texts to support analysis, reflection, and research.reader taking action.</p>	<p><b>3</b> Analyzes credible sources to draw strong and relevant evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>2</b> Cites relevant evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>1</b> Refers to evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Language: 11-12.K- Knowledge**

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

<p><b>4</b> Demonstrates comprehension by applying knowledge of language.  Analyzes how language functions in a specific context and its effectiveness.  Analyzes the choices for meaning and style and their effectiveness.</p>	<p><b>3</b> Demonstrates comprehension by applying knowledge of language.  Analyzes how language functions in a specific context.  Analyzes the choices for meaning and style.</p>	<p><b>2</b> Demonstrates comprehension by applying knowledge of language.  Describes how language functions in a specific context.  Describes the choices for meaning and style.</p>	<p><b>1</b> IDemonstrates comprehension by applying knowledge of language. Identifies language functions in a specific context.  Identifies the choices for meaning and style.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Assessment #7: Synthesizing Themes “I Can” Statements**

**Reading Informational - RI 11-12.1**

I can define textual evidence (“word for word” support)

I can define inference and explain how a reader uses textual evidence to reach a logical conclusion (“based on what I’ve read, It’s most likely true that…”).

I can read closely and find answers explicitly in text (right there answers) and answers that require an inference.

I can analyze an author’s words and determine multiple pieces of textual evidence that strongly and thoroughly support both explicit and inferential questions.

I can determine places in the text that leave matters uncertain (e.g., when the reader must draw his/her own conclusions/assumptions).

**Writing - W 11-12.9**

I can define textual evidence (“word for word” support).

I can determine textual evidence that supports my analysis, reflection, and/or research.

I can compose written responses and include textual evidence to strengthen my analysis, reflection, and/or research.

**Language - L 11-12.K**

I can identify how language functions in different contexts.

I can analyze the context of various texts and determine how language choice affects meaning, style, and comprehension.

I can explain that syntax refers to how words are arranged to form sentences.

I can identify regular/normal syntax (a basic pattern of subject, verb, object).

I can write using varied syntax and consult references for guidance as needed.

I can recognize that writers creatively use irregular/varied syntax to convey imagery, to create rhyme scheme, to emphasize ideas, etc.